

***Develop  
global science and technology human  
resources active on global scale***

**Shinya Fujii  
Chuo University**

**Specially Appointed Professor  
Faculty of Science and Engineering**



# Chuo University

Tokyo, Japan

Number of  
students 25,008

Faculty of Law

Number of  
students 5,794

Faculty of Science  
and Engineering

Number of  
students 4,018

Faculty of  
Economics

Number of  
students 4,369

Faculty of  
Policy Studies

Number of  
students 1,217

Faculty of  
Commerce

Number of  
students 4,379

Faculty of Global  
Management

Number of  
students 858

Faculty of  
Letters

Number of  
students 3,928

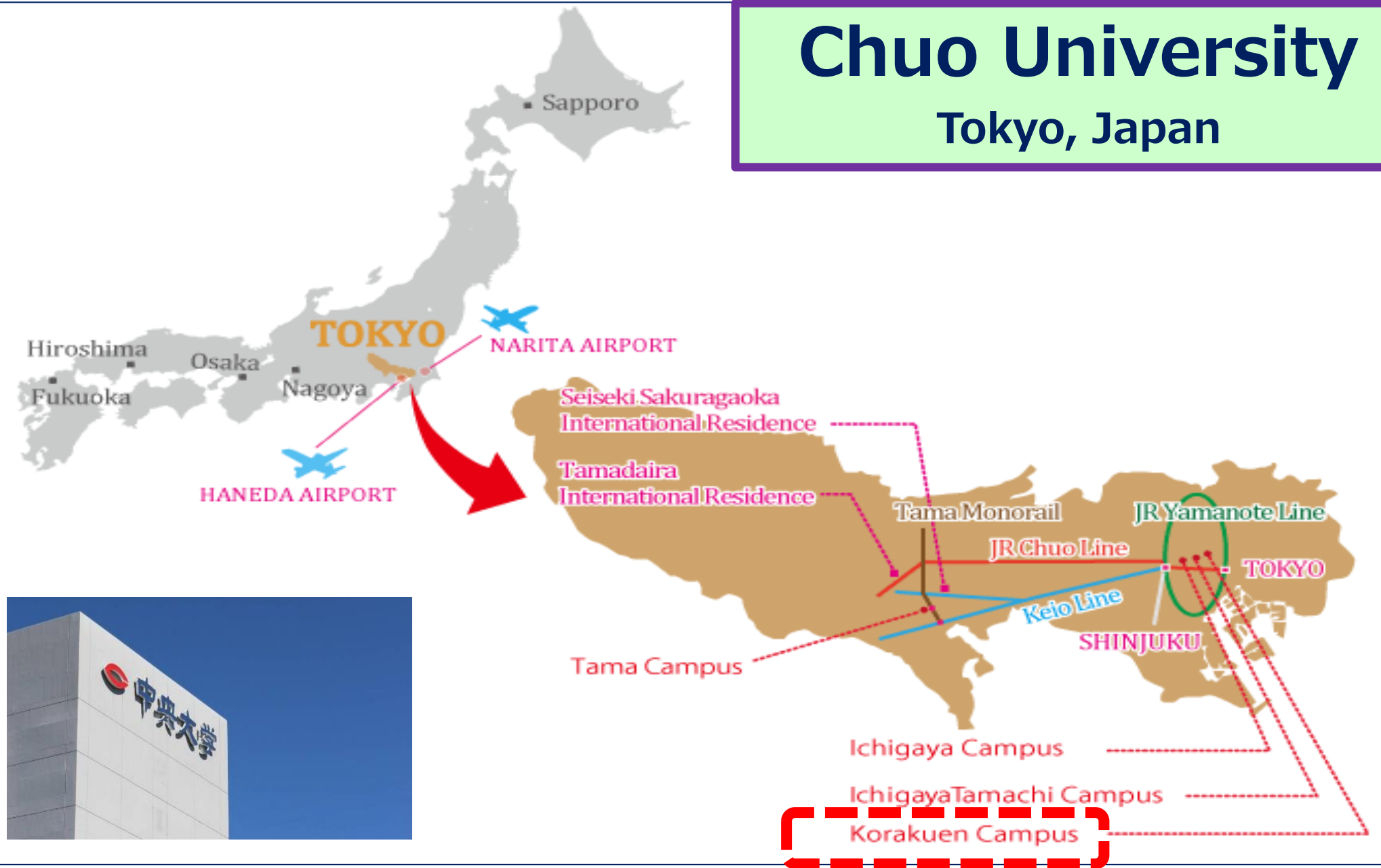
Faculty of Global  
Information

Number of  
students 445



# Chuo University

Tokyo, Japan



# Highly skilled global human resources

***Tier1 human resources***

**Bone Global**

***The Tide of international brain circulation***

**Race**

Asian  
35%

Foreigner  
90%

Japanese  
98%

**Silicon Valley**

**Israel**

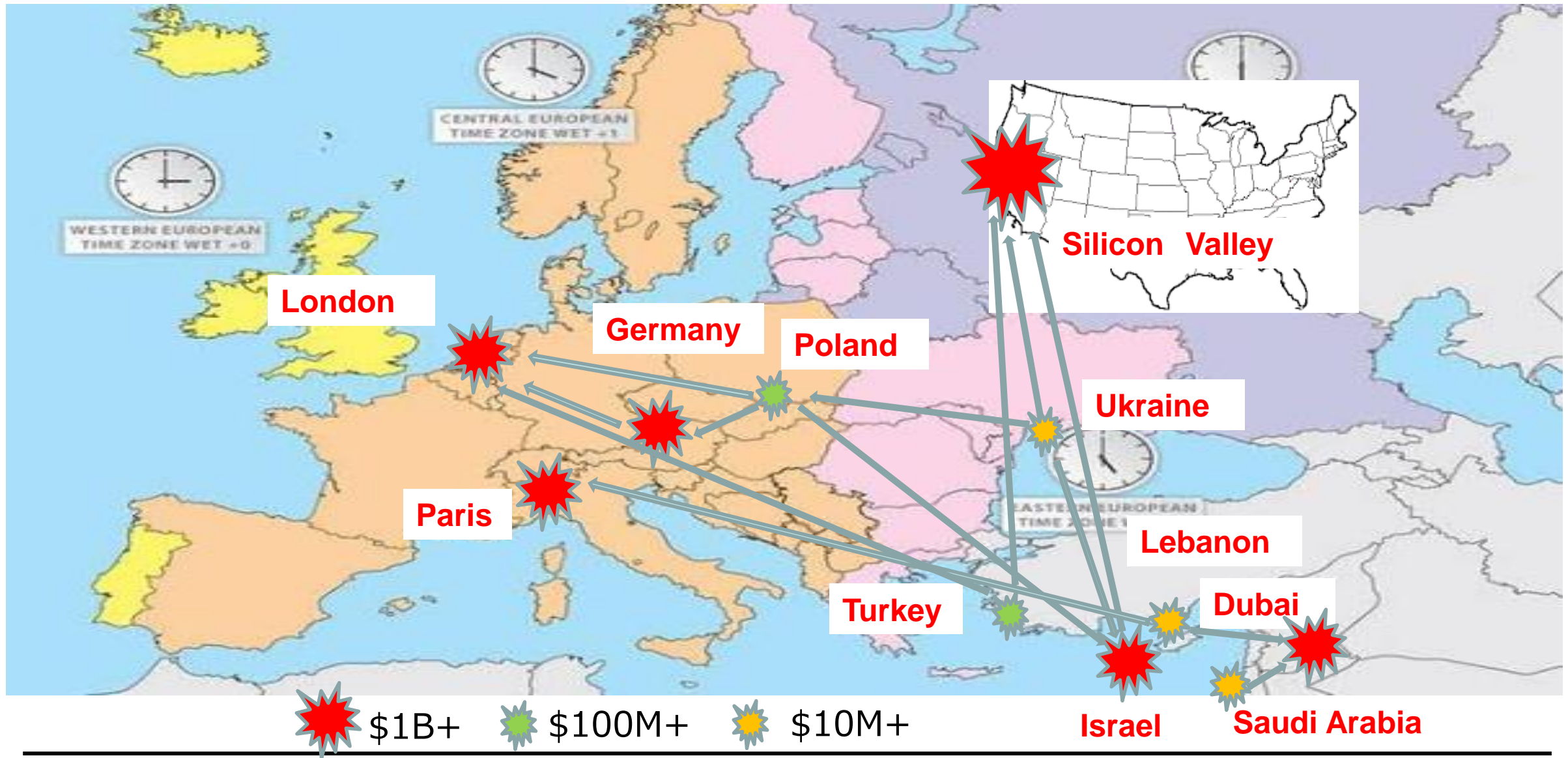
**Japan**



**Chuo University**

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# The tide of human international brain circulation



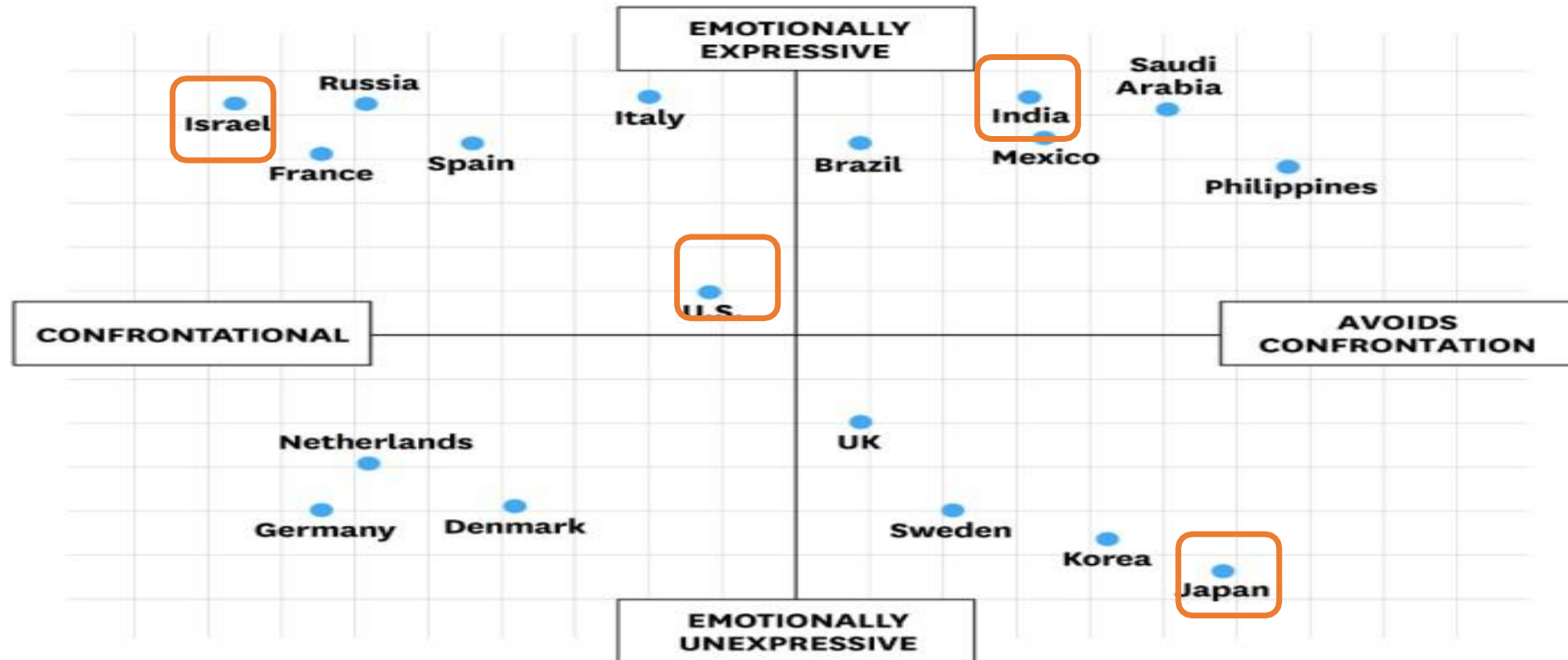


# Recognize Japanese identity

***Avoid confrontation! Avoid expressing emotions!***

## Preparing to Face Your Counterpart

The map below sorts nationalities according to how confrontational and emotionally expressive they are. Although negotiators often believe that the two characteristics go hand in hand, that's not always the case.



SOURCE: ERIN MEYER  
FROM "GETTING TO SI, JA, OUI, HAI, AND DA," DECEMBER 2015

source: Getting to Si, Ja, Oui, Hai, and Da by Erin Meyer  
Harvard Business Review, DECEMBER 2015 ISSUE

# The Israeli Entrepreneur deeply wants to build "THE NEXT BIG THING"

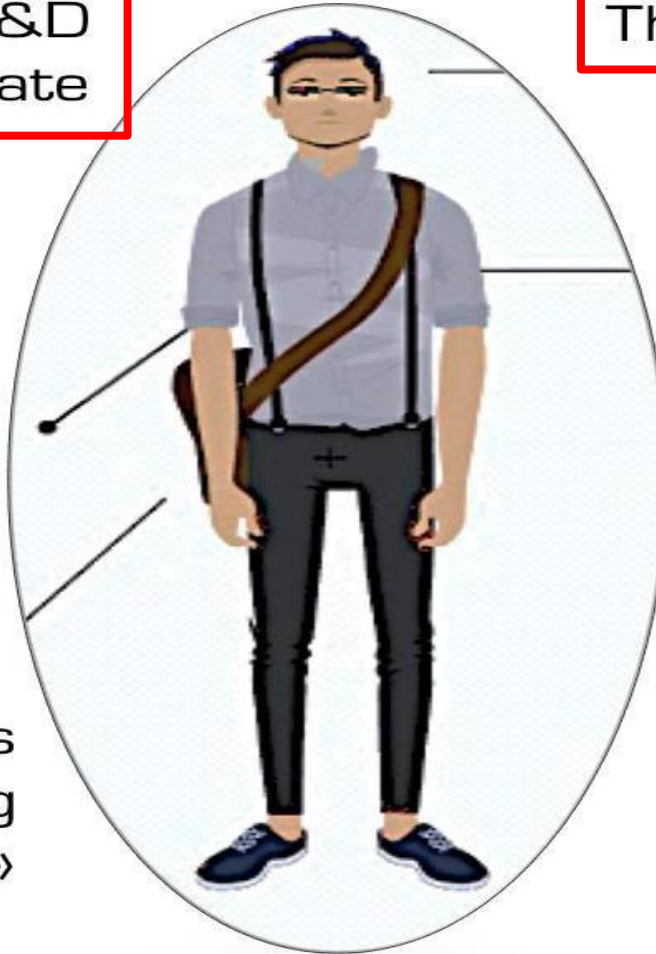
100% focus on Idea and R&D  
Huge freedom to innovate

Thinking global since the idea

Between 31-40 years old

$\frac{3}{4}$  of them have been  
employed before building  
their own Startup

Very curious  
Always scouting and using  
the « Reverse engineering»



Practicing the "lean start-up »  
method, based on simplicity  
and market experimentation

Trying to shorten the Time  
to Market

Strong willing to build a  
« technological dialogue»  
with foreign partners.

Source : LE WEBBLOG

# Characteristics of Japanese education



**Overseas**

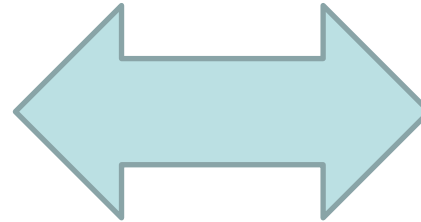
**Work independently**



**Japan**

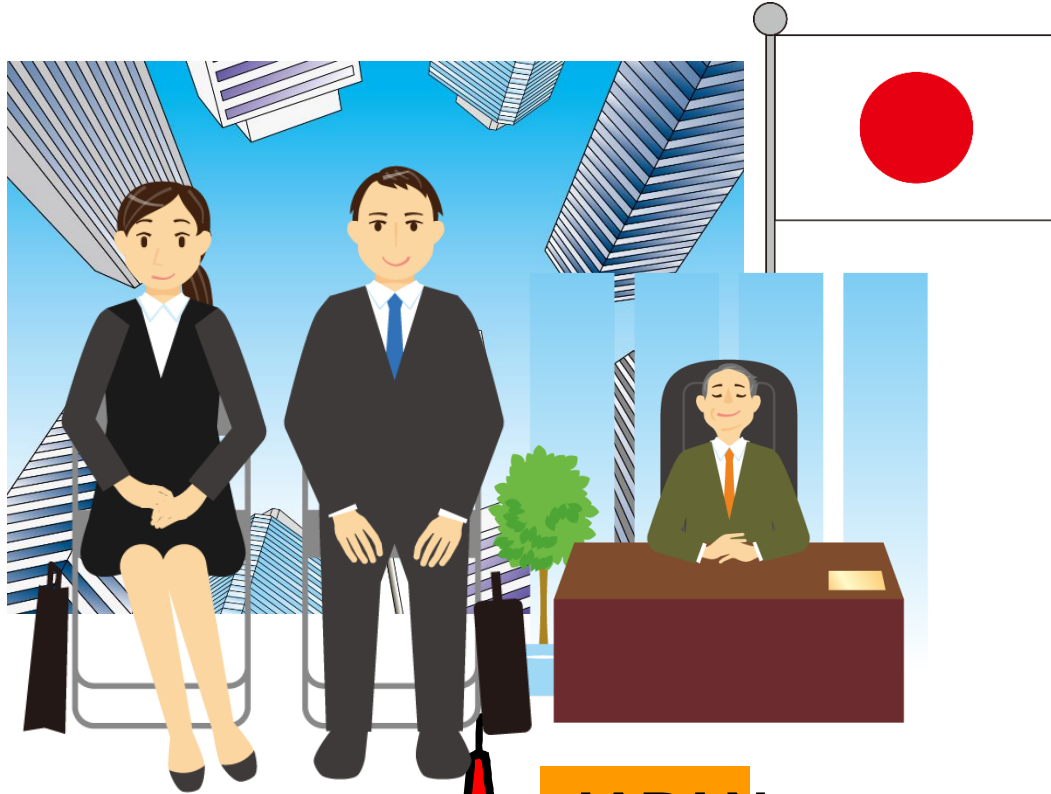
**Work as a team members**

Japanese education is different  
from another countries

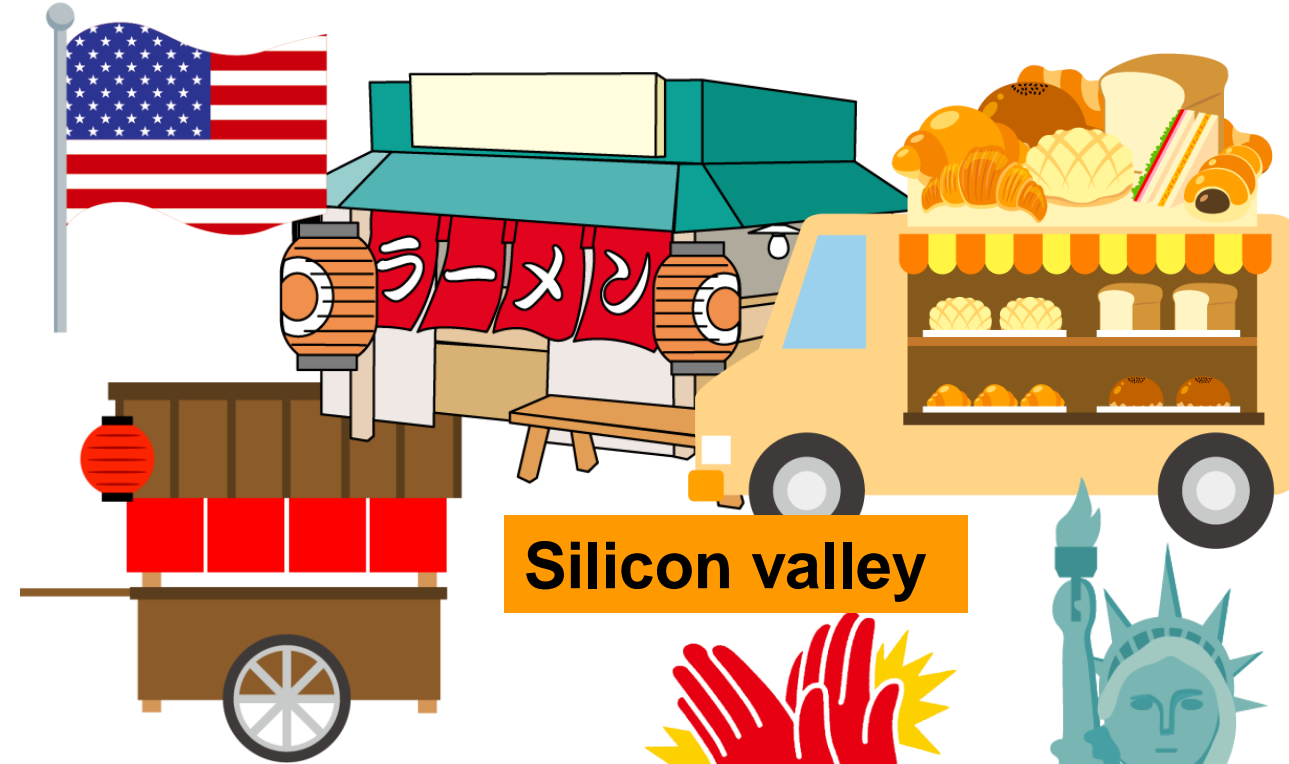
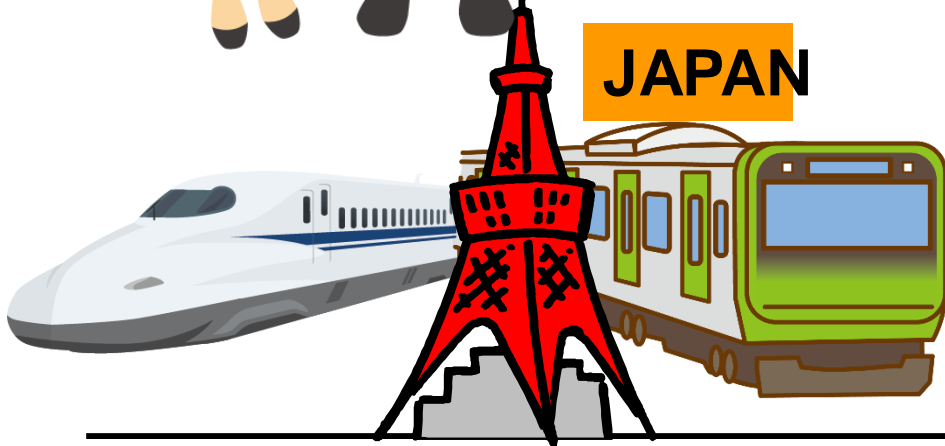




# The difference of values



**JAPAN**



**Silicon valley**



**Israel**



**Respect**



**Chuo University**

# Curriculum Policy

## 1. Goal

Development of Highly-skilled individuals  
who are active on a global scale

## 2. Curriculum

Establishment of our global ecosystem that accepts  
human resources who contribute to international brain circulation

## 3. Contents

(1) Expansion of high-level English education

(2) Essential Entrepreneurship education

(3) Establishment of global innovation base

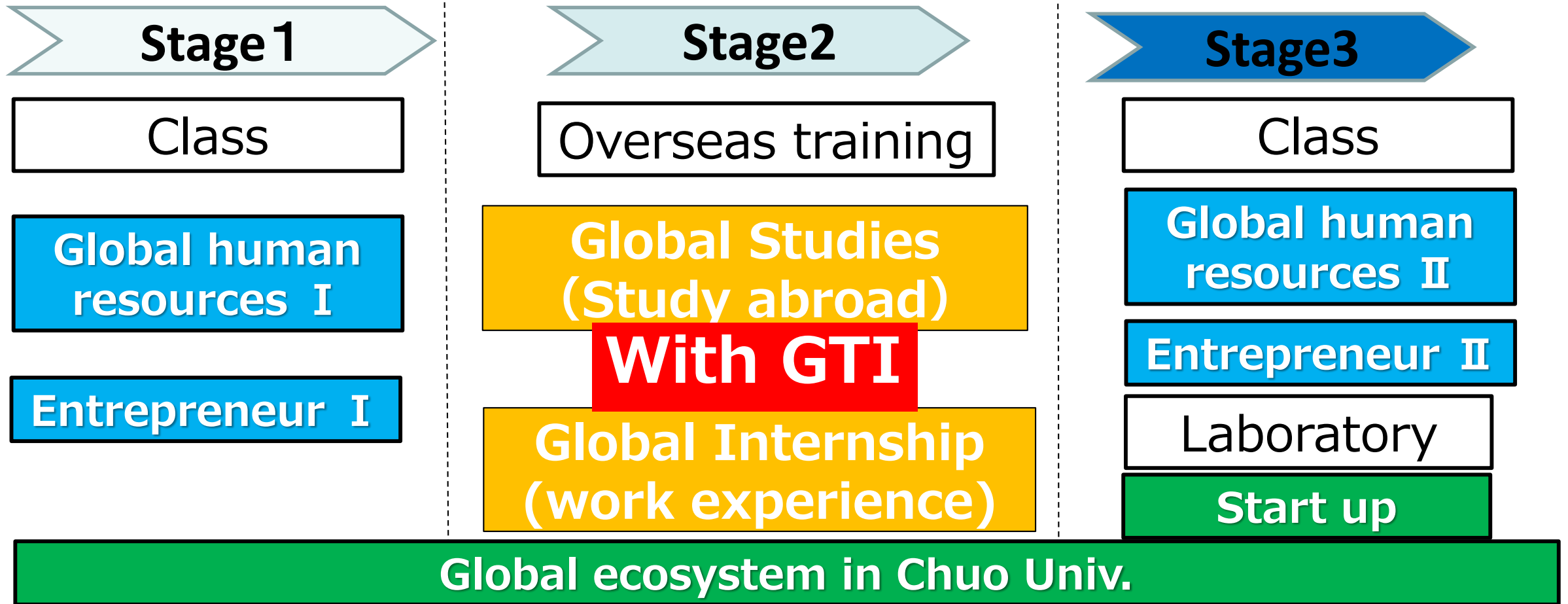
(4) Study abroad system

(5) Partnership with related organization in Japan and overseas

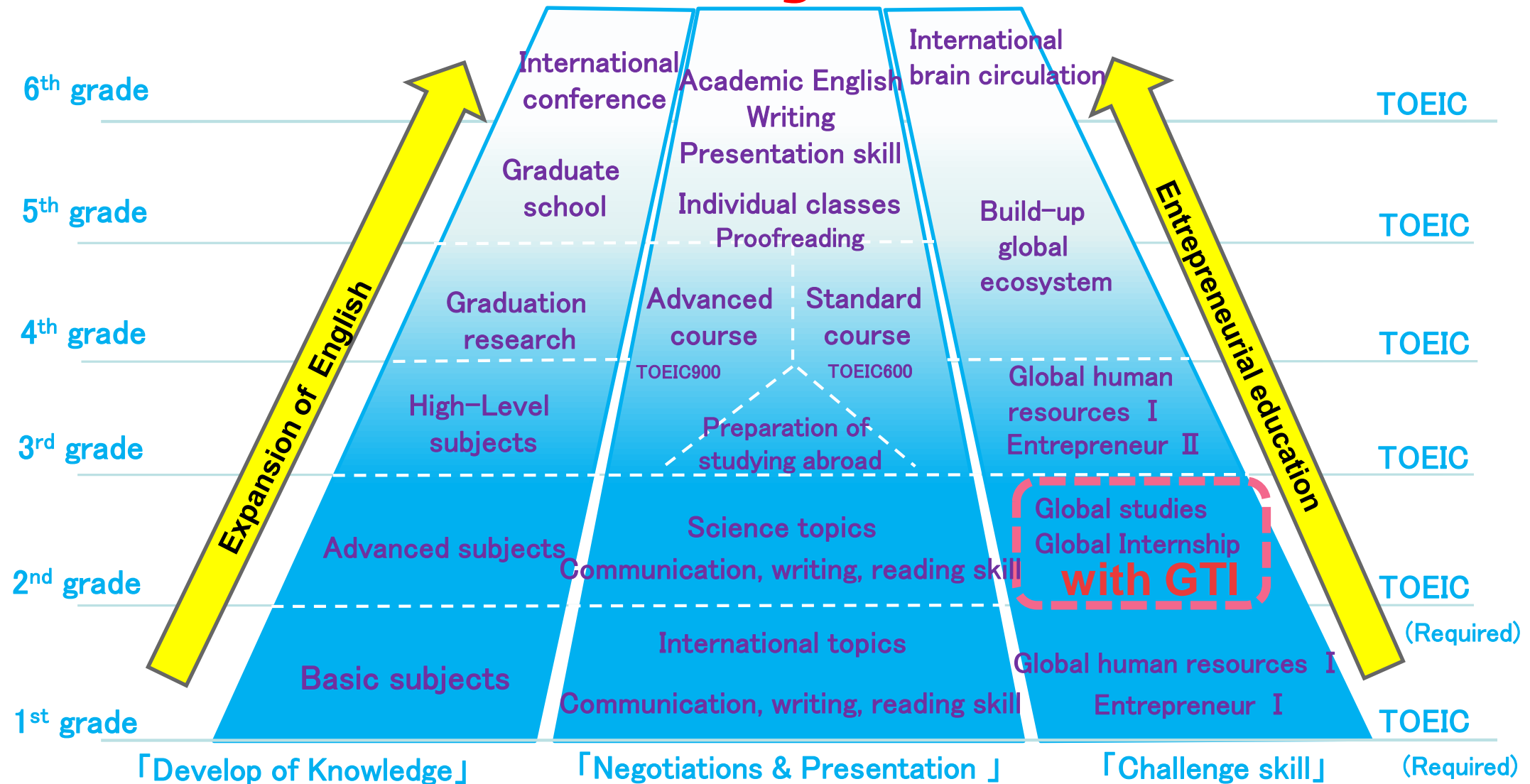


# Create Highly skilled human resource !

## Promote international brain circulation



# Develop global science and Engineering human resources active on global scale



# Highly skilled global human resources

